RAINBOW
3

RAINBOW
3

Let's Revise

Let's Revise
Capital Alphabet :
A B C D E F G H I
J K L M N O P Q R
S T U V W X Y Z
Small Alphabet
a b c d e f g h i
j k l m n o p q r
s t u v w x y z
a e i o u
b c d f g h
j k l m n p q r
s t v w x y z
Vowel
Consonant

I Love Colours

Enjoy the Poem

I Love colours,
Yes, I do !

Red and Orange,
Green and Blue.

I love colours,
Dark and Bright,

Yellow and Purple,
Black and White.

Fill in the blanks with missing letters to find the names of the colours :

1. bl__ __k	2. b__ue	3. y__ll__w
4. p__ __p__e	5. r__d	6. w__ it__

Read for fun :

A white hen had two chicks. One yellow chick and one red chick. The red chick loved red things. The yellow chick loved yellow things.

One day, the red chick saw a chi
It was red. He ate it up.

It was very hot.

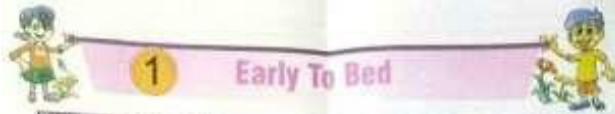
He cried, "It is hot!"

The yellow chick ran.

He got a yellow laddu for the red chick.

The red chick ate the laddu.

He was happy now.

Lesson-1 Early To Bed

1 Early To Bed

Early to bed
And early to rise,
Makes a man healthy
Wealthy and wise.

Let's do exercises:

Just Move

Fun time :

Move right, move left,

Move fast, move slow,

And say "How are you ?"

Run front, run back,

Run right, run left,

And say "I'm fine".

Bend your knee to the right,

Bend your knee to the left,

And say "What do you like?"

Jump high, jump low,

Jump fast, jump slow,

And say "This is what we like".

SOUND - I

Let's say :

mat cap van

tap man cat

Read aloud :

an	⟶	fan	van	man	pan
ap	⟶	cap	tap	map	lap
at	⟶	bat	cat	hat	rat

Now we Sing :

Sam is a man.
He has a van.
The van has a fan.

I am a rat.
I have a hat.
I sat on a mat.

Look and read:

(1) A cat sat on the mat.

(2) The man is in the van.

(3) A rat is on the bat.

Match the words of list 'A' with the same sounding words of list 'B'.

List A	List B
fan	rat
tap	van
bag	cap
bat	tag

Fill in the blanks (man, fan, rat, sat):

1. Sam is a _____.
2. The van has a _____.
3. I am a _____.
4. I _____ on a mat.

Make a correct word from the jumbled letters given below:

nav	______	nfa	______
atm	______	sta	______
nma	______	pat	______

Lesson-2 Tea Pot

2 Tea Pot

I am a little tea pot,
Short and stout;
This is my handle,
And this is my spout.

When the water's boiling,
Hear me shout;
"Just lift me up
And pour me out."

New Words

teapot – केतली	spout – टोंटी
stout – मजबूत	shout – चिल्लाना
lift – उठाना	pour – उड़ेलना

Fill in the blanks and colour the tea pot:

1. I am a _______ tea pot.
2. This is ______ handle.
3. And this is _____ spout.
4. Hear _____ shout.

SOUND - II & III

Let's say :

pen hen den

jet egg net

Read aloud:

ed	⟶	bed	red	fed
en	⟶	ten	men	pen
et	⟶	pet	wet	set

Now we sing :

Hickety Pickety my black hen
She lays eggs for gentlemen
Sometimes nine, sometimes ten.

Look at the pictures and write their names :

b _ d

10 t _ n

e _ g

p _ n

pin tin bin

nib sit kid

Read aloud :

in →	tin	pin	fin
it →	sit	hit	bit
ig →	pig	big	fig

Now we sing : Sid is a kid.
He has a tin.
A pin is on the tin.

Pick out the similar sounding words from the box and write them in the correct column.

tin fit bit dig fin big hit pig bin fig pin sit

in	it	ig

Lesson-3 Ding Dong Bell

3 Ding, Dong, Bell

Ding, dong, bell!
Pussy's in the well.
Who put her in ?
Little Tommy thin.
Who pulled her out ?
Little Tommy stout.
What a naughty boy was that
To drown poor pussy cat!

New words:

well	– कुआँ	thin	– पतला
stout	– मजबूत	pulled	– खींचना
naughty	– नटखट	drown	– डुबाना

Pick out rhyming words from the poem :

bell - well
in - ______
out - ______
that - ______

Colour it :

SOUND - IV & V

Let's say :

dog log boy
mop pot top

Read aloud :

og ⟶	dog	log	fog
oy ⟶	boy	joy	toy
op ⟶	hop	mop	top

Now we sing :

Tom is a boy.
He has a dog.
It is a pet dog.

To the teacher : Make the children practice to say each word clearly and loudly.

sun jug bun

mug pup tub

Read aloud :

un ⟶	sun	bun	fun
ub ⟶	cub	rub	tub
ut ⟶	but	cut	nut

Now we sing :

This is a Gup.
Gup is a pup.
He has a cup.

Pick out two words of similar sound from the box for the following words :

sun _bun_ _fun_

but ______ ______

tub ______ ______

Look at the pictures, write the letter to complete the word.

m__t v__n c__t

p__n j__t h__n

b__n s__t k__d

d__g l__g b__y

s__n j__g b__n

Lesson-4 The Basket

4 The Basket

Ritu : Hello Ravi, How are you ?
Ravi : Fine, thank you.
Ritu : What is in your hand ?
Ravi : A vegetable basket.
Ritu : Is that your basket ?
Ravi : Yes, It is my basket.
Ritu : What is in the basket ?
Ravi : There are fruits and vegetables.
Ritu : Which fruits and vegetables are there in the basket ?
Ravi : Apples, Tomatoes, Grapes, Peas, Bananas and Brinjals.

Writing Time

Fruit basket ______ ______ ______

Vegetable basket ______ ______ ______

Let's Talk

Good morning children!
I am Jaya,
I am your teacher.

Good morning teacher.

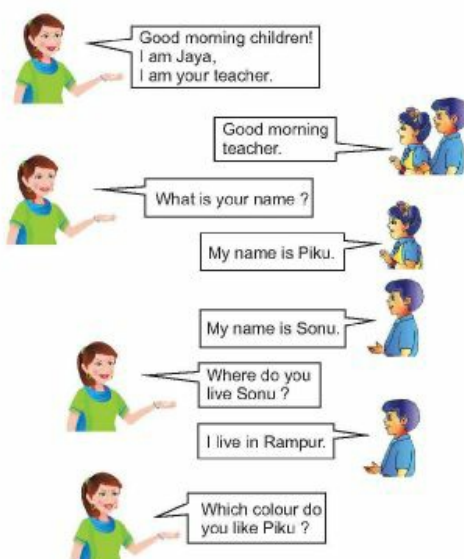
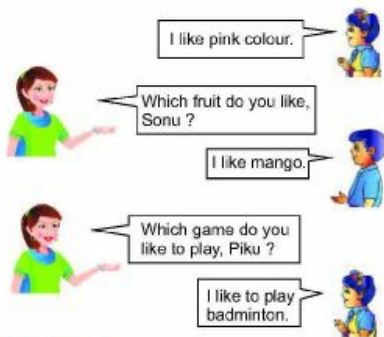
What is your name ?

My name is Piku.

My name is Sonu.

Where do you live Sonu ?

I live in Rampur.

Which colour do you like Piku ?

To the teacher : Conversation based roleplay should be performed in the classroom.

Writing time :

- What is your name ?

  ____

- Where do you live ?

  ____

- Which colour do you like ?

  ____

- Which fruit do you like ?

  ____

- Which game do you like to play ?

  ____

Lesson-5 My Classroom

5 My Classroom

Hello, I am Sonu.
I study in class three.
This is my classroom.

1. This is a table.
2. That is a black board.
3. This is a chair.
4. That is a fan.
5. This is a window.
6. That is a globe.
7. This is a bag.
8. That is a door.

To the teacher : Make students practice 'this' for objects, people, places near to the speaker and 'that' for objects, people, places away from the speaker.

1. What is this ?
   This is a glass.
2. What is that ?
   That is a tree.
3. What is this ?
   This is a bird.
4. What is that ?
   That is a book.

Activity -
Read and write with this / that :

_________ is a mat.
_________ is an orange.
_________ is a ball.
_________ is a bat.

Answer these questions :

1. What is this ?
   ____
2. What is that ?
   ____
3. What is this ?
   ____
4. What is that ?
   ____

Lesson-7 My Band

6 My Band

Listen to my big drum,
bang, bang, bang.

Listen to my triangle,
tang, tang, tang.

Listen to my trumpet,
toot, toot, toot.

Listen to my tambourine,
shoo, shoo, shoo.

New words :

listen - सुनना　　tambourine - डफली
trumpet - तुरही　　drum - ढोल

Fill in the blanks :

1. __am__our__ne　　2. tr__mp__t

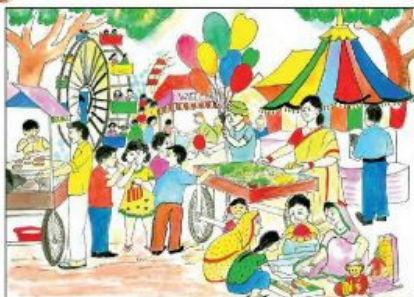
3. dru__　　4. t__ia__gl__

Pick out rhyming words from the poem.

Ex.- bang, bang, bang　　______, ______, ______

31　Rainbow-3

Lesson-7 The Fair

7 The Fair

Nitin and Meethi go to the fair with their parents. There is a giantwheel, and a circus in the fair. Nitin eats an apple, an orange and a banana. Meethi eats a lolli pop.

Nitin buys a bat and a ball. Meethi buys a balloon and a doll.

New words:

fair - मेला	parents - माता–पिता
giantwheel - झूला	balloon - गुब्बारा

Look and Read :

This is **an** apple.
Nitin likes to eat **an** apple.

This is **a** monkey.
The monkey likes banana.

This is **a** rat.
The rat is in **the** box.

This is **an** umbrella.
The umbrella saves us from **the** rain.

This is **the** sun.
The sun rises in **the** east.

This is **the** Taj Mahal.
The Taj Mahal is very beautiful.

Fill in the blanks with a/an/the:

1. ______ sun	4. ______ ox	7. ______ engine
2. ______ apple	5. ______ Taj Mahal	8. ______ sky
3. ______ gun	6. ______ bag	9. ______ orange

To the teacher : Make students practice
1. Use 'a' before words that begin with a consonant sound.
2. Use 'an' before words that begin with a vowel sound.
3. 'The' is used before specific words/ things.

'

Lesson-8 Let's Do Some Actions

8 Let's Do Some Actions

Pinki : Hello! Namaste aunty.
Aunty : Namaste.
Pinki : I am Pinki, Ritu's friend.
Aunty : How are you Pinki?
Pinki : I am fine. Thank you.
: May I talk to Ritu ?
Aunty : Yes.
Ritu : Hello! Pinki.
Pinki : What are you doing in this vacation?
Ritu : I am going to join karate classes.
Pinki : Ok, bye.

1. Ravi is eating.
2. Riya is reading.
3. Ritu is walking.
4. Sonu is running.
5. Meethi is swimming.
6. Aman is skipping.

To the teacher : Help the children learn to use 'ing'.

New words:

fine - अच्छा walking - टहल रहा
swimming - तैर रहा skipping - कूद रहा

Time to speak :

Let's see :

What do Zakir and Saba do on sunday ?

What do you do on Sunday ?

____
____
____
____

Fun time :

She is walking; walking all the day,

She is walking; walking far away.

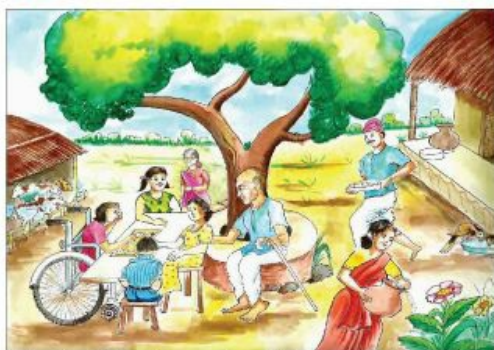
He is running; running all the day,

He is running; running far away.

She is swimming; swimming all the day,

She is swimming; swimming far away.

Lesson-9 Let's Play Together

9 Let's Play Together

Here is a picture. There are four children in it. Seema is playing ludo with her friends. Her grand mother and grand father are watching the game.

Her mother is watering the plants. Her father is bringing food for them. All of them are enjoying.

New words :

playing - खेल रहा   bringing - ला रहा
watching - देख रहा   watering - पानी दे रहा

To the teacher : We use 'he' and 'his' for male gender and 'she' and 'her' for female gender.

Answer the questions :

1. How many children are there in this picture ?
2. What are the children doing ?
3. Who is bringing food for them ?
4. What is her mother doing ?

Complete the sentences with the help of words given in the box : He/She, His/Her

1. This is Sarita.
   _____ is a player.

2. This is Sohail.
   _____ is a singer.

3. This is Sunil.
   He works on _______ computer.

4. This is Madhu.
   She teaches _______ brother.

Know more :

Look at the pictures to see how we use words in place of names.

Lesson-10 One And More

10 One And More

Listen, Speak and Read :

1. a cat — cats
2. a rat — rats
3. a fan — fans
4. a book — books
5. a mug — mugs

Listen, Speak and Read :

1. an orange — oranges

2. a rose — roses

3. a glass — glasses

Let's practise :

(i) Add 's' and 'es' to the given words and learn :

(a) mat	(f) box
(b) fan	(g) bus
(c) van	(h) mango
(d) bag	(i) glass

To the teacher : Children learn to see one and more with the help of examples.

Lesson-11 The Jungle

11 The Jungle

One day Bittu went to the jungle with her father.

Where she saw many birds, animals and trees.

Father : Look Bittu, these are parrots.

Those are elephants.

These are deer.

Those are peacocks.

These are monkeys.

Those are zebras.

Fun to Learn :

What are these ?
These are hens.

What are those ?
Those are umbrellas.

What are these ?
These are tables.

What are those ?
Those are horses.

Fill in the blanks with these/those:

1. ______ are mugs.
2. ______ are oranges.
3. ______ are cats.
4. ______ are boys.
5. ______ are girls.
6. ______ are balls.

To the teacher : Make the students practice sentences with these/those by showing things around the children.

Lesson-12 My Home

12 My Home

This is my home.

This is my drawing room.

This is my bed room.

This is my kitchen.

This is my bath room.

Listen and Speak :

New words :

drawing room	– बैठक	clock	– घड़ी
towel	– तौलिया	dustbin	– कूड़ादान
kitchen	– रसोई	bathroom	– स्नानगृह
bucket	– बाल्टी	spoon	– चम्मच

Let's do :

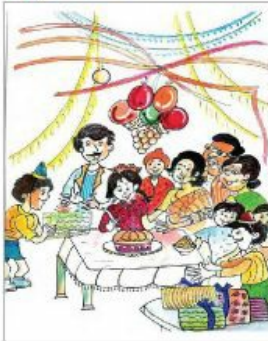
Pick out the things from the box and put them in the room they are used.

soap, flowerpot, lamp, fridge, bed, bucket, T.V. computer, cups, spoon, pillow, sofa

BED ROOM	BATH ROOM	KITCHEN	DRAWING ROOM

Colour the picture :

Lesson-13 Birthday Party

13 Birthday Party

Today is Sonal's birthday.

She wears a red frock on her birthday.

Her parents, teachers and friends are present in her birthday party.

Jimmi, Saba, Ankur, Rimmi and Manjeet are playing games.

Everyone is eating cakes and sweets.

All of them are enjoying the party.

New words :

wear	– पहनना	everyone	– प्रत्येक
present	– उपस्थित	enjoy	– आनन्द लेना

Fill in the blanks :

1. Today is ________ birthday.
2. She wears a _________ on her birthday.
3. Her parents, _________ and friends are present in her birthday party.

Birthday Invitation

Writing Time :

Dear _________ (friend's name).
I am celebrating my _______(year) Birthday.
you are invited to my Birthday-party.
please come to my house on ____________ (day)
at _____________ (time).

My Address is ______________________________
____
____

I will be happy to see you.
Thank you.

Activity :

You can make face mask by using some paper-plates. Follow the steps given below to make your mouse face-mask.

Step 1

Step 2

Step 3

Step 4

Lesson-14 My Village

14 My Village

I am Manjeet. I live in a village called Ram Nagar. There are many huts and some pucca houses in my village. There is a post office, a health centre and a school. There are mango, neem and peepal trees in the village. My village has a pond. Cows, bulls, buffaloes, horses, dogs and goats drink water from the pond. Some people have TV sets and mobile phones. I like to watch TV.

To the teacher : Make the student practice I/my/you/your.

New words :

village	-	गाँव	watching	-	देख रहा
farmer	-	किसान	horse	-	घोड़ा
bull	-	बैल	goat	-	बकरी
Pond	-	तालाब	pucca house	-	पक्का घर

Put the tick mark in the appropriate column. One has been done for you :

Statements	True	False
Manjeet lives in a big city.	×	✓
There are no "pucca" houses in the village.		
There is a peepal tree in the village.		
Cows and goats drink water from the pond.		
Manjeet likes to watch T.V.		

Answer the following questions :

(a) What is the name of your village?

(b) Tick(✓) which places and things are found in your village:

☐ post office ☐ health centre ☐ peepal tree
☐ school ☐ bus stop ☐ tractor

(c) Do you have a television ?

Write the names of animals as you know. If you don't know the name of animals in english, ask your teacher. One has been done for you.

___deer___	__________
__________	__________
__________	__________
__________	__________
__________	__________

Exercise :

This is my nose.
I smell with my nose.

That is your mouth.
You eat with your mouth.

These are my hands.
I write with my hands.

Those are your legs.
You walk with your legs.

These are my ears.
I hear with my ears.

Those are your eyes.
You see with your eyes.

Fill in the blanks with I/my/you/your :

1. _____ smell with my nose.
2. You write with ____ hand.
3. I see with ____ eyes.
4. ____ see with your eyes.
5. You walk with _____ legs.
6. ____ hear with your ears.

To the teacher : Point out the different parts of the body and make the children repeat their names.

Lesson-15 Where is The Rat?

15 Where Is The Rat ?

The rat is in the box.

The cat is on the mat.

The rat is under the chair.

The cat is near the tree.

The cat is sitting between the box and the table.

The rat is behind the box.

To the teacher : Help the children learn to use prepositions.

The rat goes under the mat.

The boy laughs ha! ha! ha!.

Choose a suitable preposition from the box to complete the sentences. One is done for you.

between, behind, in, on, under, near

1. The rat is in the box.
2. The rat is ____ the table.
3. The cat is ____ the mat.
4. The cat is ____ the tree.
5. The cat is sitting _____ the box and the table.
6. The rat is _____ the box.

Let's do :

Arrange the given sentences in correct order.

Sentences	Correct Order
1. The rat box is the in.	__________
2. mat the on the cat is.	__________
3. the chair under the rat is.	__________
4. near the tree is cat the.	__________
5. behind the box is the rat.	__________

Lesson-16 On The Road

16 On The Road

Stop, says the red light,

Go, says the green,

Wait, says the yellow

Till the light is green.

Let us learn :

1. Always walk on the footpath.

2. Use the zebra-crossing while crossing the road.

3. Look at the traffic lights before crossing the road.

4. Never play on or near the road.

5. Before crossing the road, first look to the right, then to the left and again to the right. If it is clear, then cross the road.

What do the traffic-lights say to you :

1. When I turn RED, it means you should _________.
2. When I turn YELLOW, it means you should ________.
3. When I turn GREEN, it means you should ________.

New words :

stop	– रुको	go	– जाओ
wait	– इंतजार करो	till	– तब तक

Let's do :

1. Circle the words which are seen on the road-
   (a) boat, aeroplane, truck, train.
   (b) fish, bus, sparrow, field.
   (c) scooter, cooler, hut, cycle.
2. Collect the pictures of vehicles on land, water and air and stick them in your notebook.
3. Look and fill the colour.

Red

Yellow

Green

Fill in the blanks :

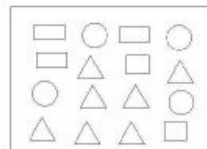
E__ev__n	Fo__ __teen	Fi __teen
Thi __ teen	E __ __hteen	Si __ teen
Tw __l__e	T__e__ty	T__enty th__ee
Twe__ty S__x	Twe__ty n__ne	Th__ __ty

Count and colour :

How many circles -................

How many squares -...............

How many triangles -.............

How many rectangles -............

Match the Following :

Eleven	20
Fifteen	22
Twenty	11
Eighteen	15
Twenty six	18
Twenty Two	26

To the teacher : Make the students practice numbers in figures and words.

Test Yourself

1. Write the name of five fruits and vegetables.

2. Write with this/that -

   (a) .... is a book.

   (b) .... is an orange.

3. Fill in the blanks -

   (a) tr_ _p_t. (c) te_p_t.

   (b) na_g_t_. (d) p_rp_e.

4. Fill in the blanks with a/an/the -

   (a) .... sun. (c) .... bag.

   (b) .... apple. (d) .... orange.

5. Complete the sentence with the help of words given in the box - (he, she, his, her)

   (a) This is Sonu.

   (b) .... is a singer.

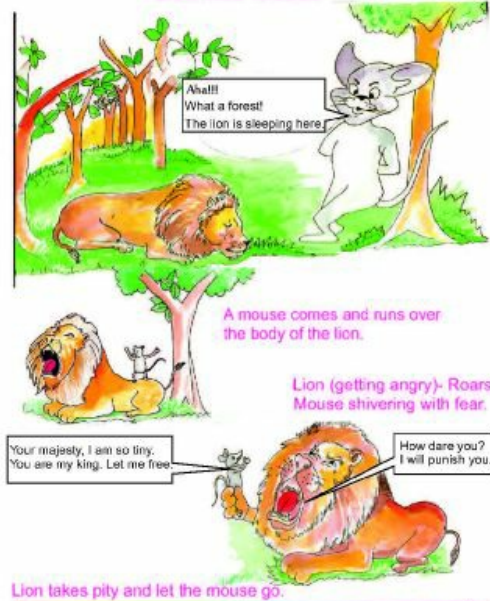
   (c) It is .... drum.

   (d) This is Sunita.

   (e) .... is a player.

   (f) It is .... bedminton.

Story time :

Lion And Mouse

After sometime the lion gets trapped in the net.

Mouse hears the roar and comes out.

Mouse cuts the net.

The lion thanks him. Both feel happy.

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